

Option 1 Objectives:

1. Align program
2. Tally unpacking documents
3. Create gap analysis document
4. Create grade level alignment guide

Gather:

- Your publisher's alignment guide
 - Your teacher's edition (begin with Unit 1)
 - MCCS-ELA unpacking documents
 - Gap Analysis
 - Alignment Guide Template
 - Lesson Assessment Template
1. In your program, turn to the referenced page from your publisher's alignment guide. Begin with Unit 1 and one strand from the MCCS-ELA. Complete one strand for all lessons within the Unit before going to another strand. Use a different highlighter color for each strand.
 2. Highlight aligned activity in program and note standard. Example. RF.4.3a (Reading Foundation, 4th grade, standard 3a).
 3. Turn to lesson planner and highlight or add aligned activity and note standard.
 4. Within the lesson planner and program pages, identify the I Do We Do necessary for students to apply (You Do) the aligned activity.
 5. Tally the unpacking document and gap analysis document.
 6. Type in Day 1-Day 5 in your alignment guide.
 7. Type in the I Do We Do and the You Do (aligned activity) in the alignment guide. Type in page numbers for each activity.
 8. Type standard in first column of the alignment guide. For each activity that aligns with this standard, you can make a tally or mark to indicate the number of times the standard is addressed or type in the standard after each activity.
 9. Start over with the publisher's alignment guide and turn to the next referenced page in your program.
 10. After each strand is completed, analyze lesson assessments and unit assessment for alignment to ensure what is being tested is being taught and learned.

Option 2 Objectives:

1. Align program
2. Create gap analysis document
3. Create grade level alignment guide

Gather:

- Your publisher's alignment guide
 - Your teacher's edition (begin with Unit 1)
 - Gap analysis
 - Alignment Guide Template
 - Lesson Assessment Template
1. In your program, turn to the referenced page from your publisher's alignment guide. Begin with Unit 1 and one strand from the MCCS-ELA. Complete one strand for all lessons within the Unit before going to another strand. Use a different highlighter color for each strand.
 2. Highlight aligned activity in program and note standard. Example. RF.4.3a (Reading Foundation, 4th grade, standard 3a).
 3. Turn to lesson planner and highlight or add aligned activity and note standard.
 4. Within the lesson planner and program pages, identify the I Do We Do necessary for students to apply (You Do) the aligned activity.
 5. Tally the gap analysis document
 6. Type in Day 1-Day 5 in your alignment guide.
 7. Type in the I Do We Do and the You Do (aligned activity) in the alignment guide. Type in page numbers for each activity.
 8. Type in the standard in the first column of the alignment guide. For each activity that aligns with this standard, you can make a tally or mark to indicate the number of times the standard is addressed or type in the standard after each activity.
 9. Start over with the publisher's alignment guide and turn to the next referenced page in your program.
 10. After each strand is completed, analyze lesson assessments and unit assessment for alignment to ensure what is being tested is being taught and learned.

Option 3 Objectives:

1. Align program
2. Create gap analysis document

Gather:

- Your publisher's alignment guide
 - Your teacher's edition (begin with Unit 1)
 - Gap Analysis
 - Lesson Assessment Template
1. In your program, turn to the referenced page from your publisher's alignment guide. Begin with Unit 1 and one strand from the MCCS-ELA. Complete one strand for all lessons within the Unit before going to another strand. Use a different highlighter color for each strand.
 2. Highlight aligned activity in program and note standard. Example. RF.4.3a (Reading Foundation, 4th grade, standard 3a).
 3. Turn to lesson planner and highlight or add aligned activity and note standard.
 4. Within the lesson planner and program pages, identify the I Do We Do necessary for students to apply (You Do) the aligned activity.
 5. Tally the gap analysis document
 6. Start over with the publisher's alignment guide and turn to the next referenced page in your program.
 7. After each strand is completed, analyze lesson assessments and unit assessment for alignment to ensure what is being tested is being taught and learned.

Option 4 Objectives:

1. Analyze program components
2. Create gap analysis document

Gather:

- Your publisher's alignment guide
 - Your teacher's edition (begin with Unit 1)
 - Gap Analysis
 - Lesson Assessment Template
1. Begin with Unit 1 and one strand from the MCCS-ELA. Complete one strand for all lessons within the Unit before going to another strand. Begin with the first standard in each strand and work your way down. In your program, turn to the referenced pages from your publisher's alignment guide.
 2. Analyze each standard. Referring to the unpacking documents will provide additional details about each standard. Determine the patterns of the activities within the program and the alignment to the standard. Make notes in the gap analysis document of the most critical activities within the program and necessary teacher supports such as I Do and We Do components.
 3. Start over with the publisher's alignment guide and turn to the next referenced page in your program.
 4. After each strand is completed, analyze lesson assessments and unit assessment for alignment to ensure what is being tested is being taught and learned.